

LESSONS IN **C**onservation

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Lessons in Conservation (LinC) is the official journal of the Network of Conservation Educators and Practitioners and is published as issues become available. The Network of Conservation Educators and Practitioners (NCEP) is a collaborative project of the American Museum of Natural History's Center for Biodiversity and Conservation and a number of institutions and individuals around the world. The vision of NCEP is a highly trained network of individuals effectively managing and sustaining the world's biological and cultural diversity. Teaching modules presented here in LinC are available in modifiable form for teachers on the NCEP website (<http://ncep.amnh.org>). All materials are distributed free of charge. Any opinions, findings and conclusions, or recommendations expressed in this material are those of the authors and do not necessarily reflect the views of the American Museum of Natural History or the funders of this project. All components (Syntheses, Exercises, and Case Studies) have been peer-reviewed and approved for publication by NCEP.

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<http://ncep.amnh.org/linc>

Lessons in Conservation (LinC) Developing the capacity to sustain the earth's diversity

Dear Reader,

We welcome you to the first issue of LinC, Lessons in Conservation, the official journal of the Network of Conservation Educators and Practitioners (NCEP, <http://ncep.amnh.org>) of the Center for Biodiversity and Conservation (CBC) of the American Museum of Natural History. On these pages, you will find selected NCEP teaching modules, presented in an easy-to-browse PDF format. LinC is designed to introduce NCEP teaching materials to a broad audience. After browsing through LinC, we hope that university faculty members and other teachers and trainers will be inspired to visit and download additional materials from the NCEP site, and to try them in the classroom. We welcome feedback on our modules and we especially welcome those wishing to become further involved in the project!

Topics in this first issue of LinC range from marine conservation biology to ecosystem loss and fragmentation to assessing threats, and include both Synthesis summary documents and Exercises for classroom or field use. Future issues will be released semi-annually, and will include Case Studies to complement our Syntheses and Exercises. Future issues will also include brief reports from teachers and trainers using and testing the modules.

Many people from the CBC and the NCEP network of collaborators have contributed to the development of LinC over the past year. On our back cover, we are pleased to acknowledge the foundations and individuals that have supported this project. Special thanks go to Dr. Kathryn Hearst for providing the funding needed to bring this inaugural issue to completion.

We look forward to your input and comments, and to seeing you again soon on these pages!

Eleanor Sterling

Co-Editor

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NCEP Workshops and activities in (from left to right) Rwanda, Bolivia, and California.

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